# Learning Service

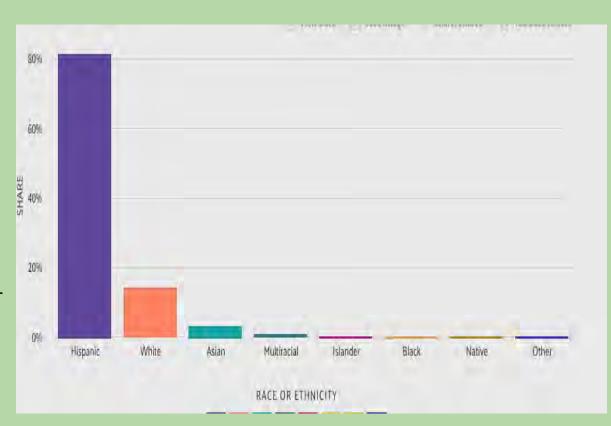
Presentado por Maira Mendoza



### Demographic of Watsonville

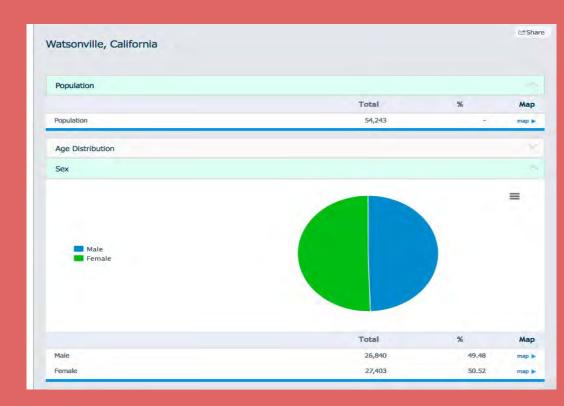
- Population 52,543
- Hispanic 42,828
- White 7,493
- Asian 1,558
- The following bar chart shows the 8 races and ethnicities represented in Watsonville, CA as share of the total population.

\*In 2015, there were 572 times more Hispanic residents (42,828) people in Watsonville, CA than any other race or ethnicity. There were 7,493 White and 1,558 Asian residents, the second and third most common racial or ethnic groups.



# Age distribution

- Male26,840
- Female27,403

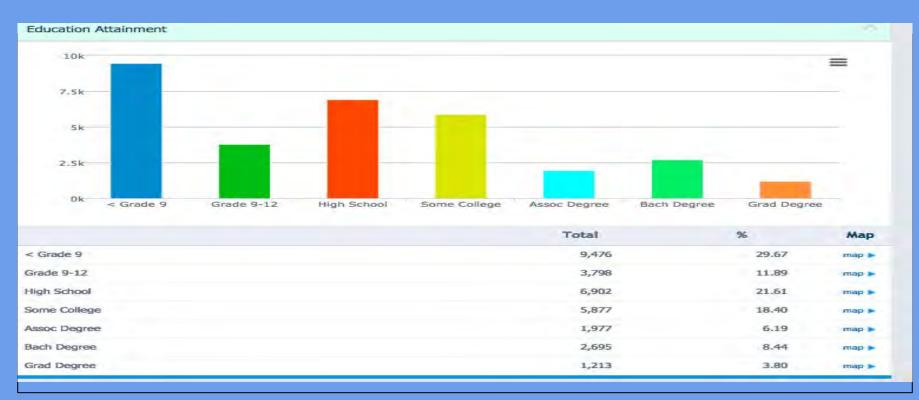


# Age distribution

•	0-4	4,663
•	5-9	4,662
•	10-19	8,440
•	20-29	8,916
•	30-39	7,419
•	40-49	6,446
•	50-59	5,720
•	60-64	2,302
•	65+	5,676

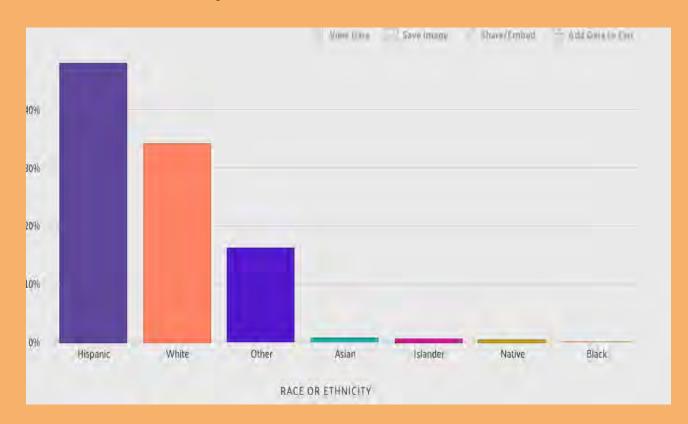


### **Education Attainment**



### Poverty by Race & Ethnicity

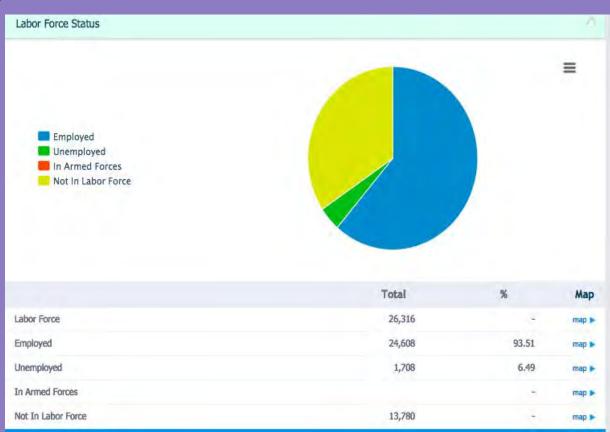
- Largest Race or Ethnicity living in poverty
- Hispanic or Latino
  9,283 + 1,393
- White6,590 +824
- The most common racial or ethnic group living below the poverty line in Watsonville, CA is Hispanic or Latino, followed by White and others.



#### Labor force status

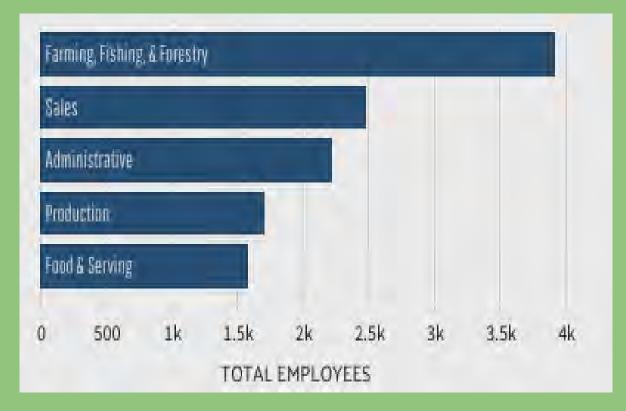
- Labor Force 26,316
- Employed-24,608
- Unemployed-1,708
- Not in labor Force-

13,780



### **Employment by Occupations**

 The most common jobs held by residents of Watsonville, CA by number of employees, are farming, fishing & forestry, Sales; and Administrative



### Most Common Languages

\*75% of Watsonville, CA citizens are

Speakers of a non-English language.

Which is higher than the national

Average of 21% in 2015. The most

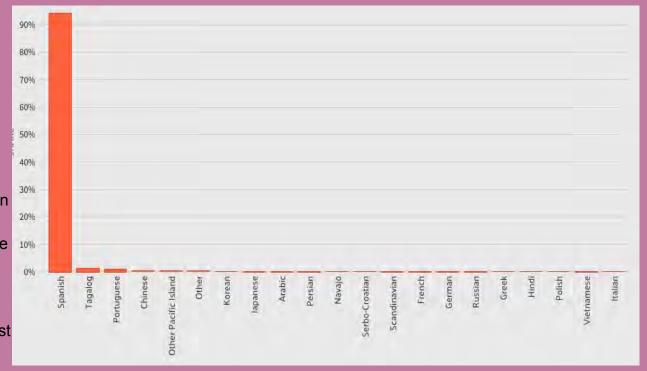
Common non-English language spoken

in Watsonville, was Spanish 64% of the

Overall population of Watsonville

\*Tagalog and Portuguese the next most

Common languages.





#### Traditions & celebration in Watsonville

\*Strawberry- Festival

\* Festival was founded in

1995 to help downtown

Watsonville recover from the

Loma Prieta Earthquake

\*Provide safe family-friendly

Experience, recognize the

Largest and most valuable crop in the pajaro

Valley. Provide non-profit organizations the

Opportunity to raise funds.







## 4th of July celebration in Watsonville

Most of the people in town go to see the parade











## 5 de mayo Celebration in Watsonville

La batalla de Puebla









# Closing Thoughts & Reflexions

- Feelings & Thoughts about my community
  - \* acquire knowledge about my own community
  - \* poverty
- New things that I learn about my Community
  - \* Asian community
  - \* languages (Tagalog and Portuguese ) 75 non-English language
- \* Challenges the Community faces
  - \* poverty & language

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- Objectives:
- Learn how to lead aClass-room
- Ways to teach, routines
  Education system
- Learn how to work
  With students.
- Plans & Activities
- Math, readings, writings



Thanksgiving Activity

Hand painting

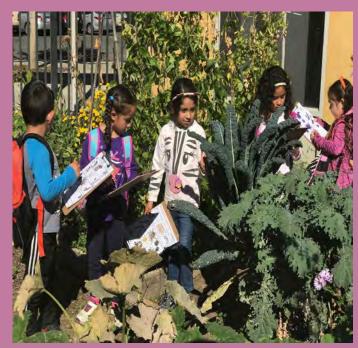




Garden

**Activity** 

Explore and find
 Different objects &
 plants( compare)





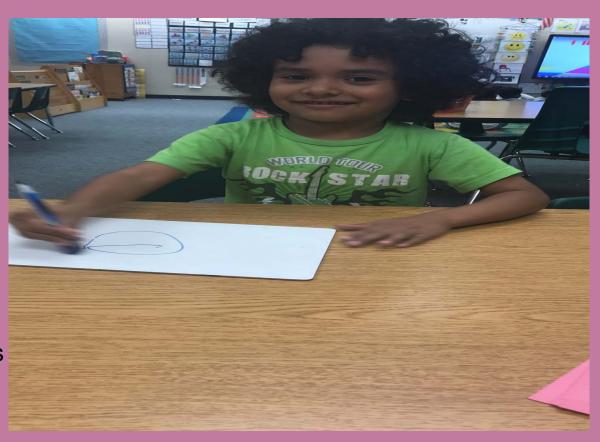
Conflict between

Two students

- How was resolve?
  - \* teacher intervention



- Alan He did hisMath assignment
- \* After his assignment he Was allow to draw a picture.
- Challengings-teachings some studentsNumbers, ABC



- Math games
- Methods of

Learning while

Playing



Writing Exam
 Punctuation,

Capital letters

Spaces between

words.



### **Final Reflection**

- Experience the environment of a class-room
- Learn how a class is lead
- Techniques used to make the students be focus.
- Learn how to work with different students at a different level.
- Problem solving
- Multi task